

CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT

Adopted: 3-24-03

BOARD OF EDUCATION POLICIES

Revised: 11-23-09

Witnessed by Clerk: _____

GP-3 Board Job Description

The job of the Board is to serve students, represent the community through responsible stewardship and lead the district by determining and demanding appropriate and excellent school district performance. To distinguish the Board's own unique job from the jobs of the superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing appropriate strategies to ensure input from students, staff, parents and the community as a means to link to the entire community.
2. Developing written governing policies which, at the broadest levels, address:
 - a. *Results*: District impacts, benefits, or results and their relative worth for specified recipients (what end result is desired for whom and at what cost).
 - b. *Executive Limitations*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.
 - c. *Governance process*: How the Board will conceive, carry out and monitor its own work.
 - d. *Board/Superintendent Relationship*: How authority is delegated and its proper use monitored; the superintendent role, authority and accountability.
3. Ensuring superintendent performance through monitoring *Results* and *Executive Limitations* policies.
4. Ensuring Board performance through monitoring *Governance Process* and *Board-Superintendent Relationship* policies.
5. Ensuring that the Results are the focus of school district performance.

Monitoring Method: Internal Report

Monitoring Frequency: Annually – July